

CENTRO EDUCATIVO CONEET

Study Guide

Pre-primary

September

Memory Work

LADY BIRD

Ladybird, ladybird
Fly away home,
Your house is on fire
And your children are gone,

SEPTEMBER

Warm September brings the fruit,
Sportsmen then begin to shoot.

TO MARKET

To market, to market
To buy a fat pig
Home again, home again
Jigty-jig.

NIGHT BLESSING

Good night,
Sleep tight,
Wake up bright
In the morning light
To do what's right
With all your might.

CONVERSATION

- What's your name?
- My name is
- What's your father's name?
- My father's name is.....
- What's your mother's name?
- My mother's name is
- Do you have a large family?
- Yes, I do. No, I don't.
- What is your teacher's name?
- My teacher's name is.....
- Do you like your name?
- Yes, I do. No I don't.

VOCALULARY: Utilizar las siguientes estructuras gramaticales:

This, That is a, an(singular)

These, Those are (plural)

dog	puppy	bird	monkey	elephant	camel	snake
cat	goat	donkey	duck	buffalo	fox	turtle
kitten	pig	chicken	lion	deer-deer	wolf	crocodile
cow	rabbit	hen	tiger	mouse-mice	hippopotamus	fly
lamb	horse	turkey	bear	frog	giraffe	rhinoceros
fish	zebra	eagle	whale	panther	sea	koangaroo
						goose-geese

SPELLING: Deletreo y lectura de cada palabra.

cat	bat
mat	oil
hat	bel
fat	man
bat	dad

Homework: Dictado, escritura, lectura y comprensión.

GENERAL REVIEW:

A - a E - e I - i O - o U - u

C - c CA - ca CO - co CU - cu

L - l LA - la LE - le LI - li LO - lo LU - lu

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October

Memory Work

October

Fresh October brings the pheasant,
Then to gather nuts is pleasant.

Politeness

Politeness is to do or say,
The kindest thing,
In the kindest way.

The Pig

This little pig went to market,
This little pig stayed at home,
This little pig had roast beef,
This little pig had none,
This little pig cried wee, wee,
All the way home.

Conversation

- Do you like to play?
- Yes, I do. No, I don't.
- What's your favorite T.V. program?
- I like.... (cartoons, pictures, special programs, etc.)
- Do you like to come to school?
- Yes, I do. No, I don't.
- What's your school's name?
- My school's name is

Vocabulary: Utilizar las siguientes estructuras gramaticales :
This, That is a, an (singular)
These, Those are (plural)

pyjamas	coat	boots	shirt	belt	wig
pants	shorts	dress	shoes	mittens	handkerchief
sweater	watch	skirt	ring	tie	earrings
umbrella	jacket	scarf	purse	cap	necklace
hat	blouse	gloves	socks	glasses	ribbon
				vest	t-shirt

Spelling: Deletreo y lectura de cada palabra.

can	dog
fan	log
fan	mug
goat	tung
coat	song
boat	

Homework: Dictado, escritura, lectura y comprensión.

GENERAL REVIEW:

TA – ta

cat

TE – te

col

TI – ti

TO – to

TU – tu

BA – ba

ball

BE – be

bell

BI – bi

BO – bo

BU – bu

MA – ma

mat

ME – me

lamb

MI – mi

MO – mo

MU – mu

NA – na

Homework: Dictado, escritura, lectura y comprensión.

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